Resources At the Center

- Developmental screenings and assessments help determine each child’s needs
- Individualized behavior- al support strategies for school and home
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child’s educational needs and linkages to services
- Information about alternative educational options for your child

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education’s Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state’s Early Steps program for young children with disabilities. The LRIC is part of the Depart- ment of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children’s school readiness, and future student achievement.

Special Activities

Sorority sisters from the Sigma Alpha Iota chapter at the University of Miami Frost School of Music students entertained the children with some favorite songs in a holiday sing-along.

LENA and Ubisense: Using Technology To Measure Children’s Language

The Linda Ray Center is piloting a program that measures children’s language growth over time. Our 1 year old children participate in the program. Once a week, they wear a wireless battery-powered digital recording device (LENA) weighing just two ounces in a pocket of a specifically designed shirt for the recorder. Children wear LENA during the school day and the recordings are then downloaded to a secure university computer. We are excited to have the opportunity to implement this technology, which will enable us to examine classroom language output for our children, such as where and when the children speak the most during the course of the day.

The Center will be closed on the dates in green above, and from Jan. 1st - Jan. 5th. First day of school is Jan. 8th.
How our services are unique:
The Center provides specialized, multidisciplinary services that include:
Direct services to children, youth, families, and educators to improve student outcomes.
- Multidisciplinary diagnostic evaluation services for children and adolescents with complex educational, behavioral, medical, and socio-emotional problems impacting learning and acquisition of skills.
- Direct intervention and consultation services for families and children aimed at improving student learning, skill development, and outcomes through implementation of evidence-based interventions.
- Classroom observations of individual students to build a collaborative action plan intended to improve instructional delivery and student success.
- Technical assistance to individual teachers for implementing recommended interventions and strategies.

Ongoing support activities for our students:
Quarterly updates on your children’s progress are being sent home from your child’s teacher.

HALLOWEEN PARTNERSHIP WITH GULLIVER ACADEMY HONOR SOCIETY
The Halloween costume party with Gulliver Academy’s National Junior Honor Society members brought over 40 students to the Center to spend the morning playing with the children at our Center. Halloween goodies and quality bonding time made this a special day for all. Many thanks to Maria Gonzalez for bringing this event to us.

PRACTICUM STUDENTS FROM MIAMI-DADE COLLEGE
Six undergraduate students enrolled in the Early Childhood Program at Miami-Dade College completed their practicum hours working in classrooms at our Center during the fall semester. They all expressed gratitude for the opportunity to help out and to learn more about infant/toddler development and strategies teachers use in early intervention. We appreciate their time and efforts.

THE LITTLE FARM PETTING ZOO
As a pre-Thanksgiving treat, the Little Farm Petting Zoo from Homestead spent the morning at the Center. Each classroom had a chance to have hands-on experience with the various animals. They even got to see a live turkey. With the encouragement of staff, even the most timid students were able to pet a bunny or baby chick for the first time and enjoy it.

TEACHER TRAININGS TO ENHANCE CHILDREN’S LANGUAGE DEVELOPMENT
During October and November, our staff had the opportunity to receive more hands-on classroom training on integrating interactive communication strategies in everyday classroom interactions and conversations with their students from a partnership with a speech pathologist who has worked with our Center for close to 20 years. Revamping classroom routines, developing behavioral strategies and updating room arrangements all contributed to bringing new ideas to our staff to support the students’ development.